



GENERAL INFORMATION

Area: Humanities
Subject: English
Group: A-B-C-D-E
Grade: Eighth
Teachers: John Jairo Ramírez García
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Schedule: Monday to Friday
Number of meetings of the guide: 10 sessions/ 40 hours
Period starting date: July 7th
Period finishing date: September 20th
Period: Third

ACADEMIC INFORMATION SUBJECT

OVERALL GOAL:

Implement strategies to facilitate the development of the four English language skills, become to get a foreign language in an appropriate way.

COMPETENCES

Linguistic Competence

- Represent, in graphic form, the information you find in texts that compare and contrast objects, animals and people.

Pragmatic Competence

- understand the information implicit in texts related to issues of interest to me.

Sociolinguistic Competence

- Infer specific information from an oral text.

PERFORMANCES "TO KNOW, TO DO, TO BE"

Cognitive

- To talk about future plans with present continuous.

Argumentative

- To express orally what I can and I cannot do.

Attitudinal

- To respect the class and find opportunities to use, what I know in English.

CONTENTS BY ELEMENTS OF COMPETITION POLICY

UNIT 1

- Modal verbs
- Review past simple
- Regular and irregular verbs

Methodology

During the year we'll work with emphasis on the four English's skills with activities such as songs, dialogues, oral and writing evaluation, exercises about pronunciation, grammar with the book, workshops, films, games and web pages.

Bibliography mandatory:

English-Spanish Dictionary

Reyes Durá Monleón, Lawley Jim y Rodrigo Fernández Carmona. Everything 2a, Richmond, 2009

<http://www.gcfaprendelibre.org/ingles/index.do>

<http://www.curso-ingles.com/index.php>

<https://www.duolingo.com/>

<http://www.shertonenglish.com/>

<http://www.mansioningles.com/>

TYPES OF EVALUATION AND PERFORMANCE DATES

TYPE OF ASSESSMENT	DATE OF DELIVERY OR PERFORMANCE	PERCENTAGE OF FINAL NOTE
Cognitive •Written evaluation by topic.	During period	40 %
Procedural •Work on the notebook and activities from the English book. •Film forum workshop. •Duolingo webpage	During period	30 %
Attitudinal •Participate in all activities proposed by the teacher or classmates.	During period	20 %
Integral •Self-evaluation and co-evaluation	During period	10 %